

DESIRED RESULTS REGULATIONS INITIAL STATEMENT OF REASONS

PUBLIC PROBLEM, ADMINISTRATIVE REQUIREMENT, OR OTHER CONDITION OR CIRCUMSTANCE THAT THE REGULATIONS ARE INTENDED TO ADDRESS.

The Child Development Division (CDD) is initiating an accountability system based on achieving certain child and family desired results, which will affect all aspects of its child development system. The proposed regulations combine contract compliance monitoring and program quality into one review process using standardized procedures, measures, and instruments. The proposed regulations provide for:

- Accountability of funds spent by contracted child care and development programs;
- Compliance with program standards;
- Evaluation of program quality;
- Uniformity of assessment and evaluation measures; and
- Assessment of child and family progress toward achievement of desired results.

SPECIFIC PURPOSE OF THE REGULATIONS.

The proposed regulations will add new or amend existing sections of California Code of Regulations Title 5, Chapter 19, to align with the desired results system. Sections 18023 (Compliance Reviews of Contractors), 18272 (Developmental Profile), 18273 (Education Program), 18274 (Staff Development), 18275 (Parent Involvement and Education), 18279 (Program Self-Evaluation Process), 18280 (Parent Survey), and 18281 (Environmental Rating Scale) of the proposed regulations define, expand, and clarify program quality indicators and prescribe specific measures and instruments to be used in contract compliance and program quality reviews.

AUTHORITY AND REFERENCE.

Education Code section 8203 requires that the State Superintendent of Public Instruction develop standards for the implementation of quality programs for child care and development programs operated pursuant to Chapter 2 of Part 6 of Division 1 of the Education Code.

Education Code section 8261 requires that the State Superintendent of Public Instruction adopt rules and regulations that provide for a contract monitoring system to ensure that agencies expend state funds in accordance with the provisions of their contracts in programs operated pursuant to Chapter 2 of Part 6 of Division 1 of the Education Code.

References: Section 18023: section 8261 (a)(2), Education Code. Section 18272: section 8203, Education Code. Section 18273: section 8203, Education Code. Section 18274: sections 8203, 8208, 8244, 8261, 8360.1, Education Code. Section 18275: sections 8203 and 8261, Education

Code. Section 18279: section 8203 and 8261, Education Code. Section 18280: section 8203, Education Code. Section 18281: section 8203, Education Code.

NECESSITY.

- Section 18023. Compliance Reviews of Contractors. This amendment is necessary because the existing regulation does not define “compliance review.” The proposed amendment adds a definition of the scope and purpose of CDE’s compliance reviews. The amendment is also necessary to indicate other divisions of CDE that may be part of the compliance review.
- Section 18272. Developmental Profile. The CDE currently requires contractors to use developmental profiles to assess the developmental progress of children. Contractors have been using a variety of different profiles since there is no standard form or specific requirement about what should be included in these profiles. The proposed amendment is necessary because it specifies the use of a standard instrument to assess individual children in child development programs and establishes specific time frames for administration of the profiles and their use.
- Section 18273. Education Program. This proposed amendment is necessary to require contractors to adhere to standards and program requirements that support the achievement of desired results for children and families. The amended regulation defines “education program” and describes content standards for the children’s program, including program curriculum and activities. These standards are the basis for requirements in the updated compliance review document.
- Section 18274. Staff Development Program. This proposed amendment is necessary to clarify and ensure that staff development in child care and development programs meets standards designed to support the achievement of desired results for children and families enrolled in the programs. This proposed amendment is also necessary to ensure that the standards related to staff development are contained in the revised compliance review document.
- Section 18275. Parent Involvement and Education. This proposed amendment is necessary to define “parent involvement and education” and interpret and clarify the standards of quality relating to parent involvement and education identified in Education Code Section 8203.
- Section 18279. Program Self-Evaluation Process. This proposed amendment is necessary to define “program self-evaluation process.” It is also necessary in order to update the requirements for annual program self-evaluation conducted by child care and development contractors. CDD will now require that a contractor utilize the revised compliance review document and the CDD-approved environment rating scale for its annual self-evaluation.
- Section 18280. Parent Survey. This proposed regulation is necessary to define “parent survey” and add the requirement that contractors use a standard survey to collect information annually from parents of subsidized children in child care and development programs. The

survey will measure parents' progress in achieving the desired results for children and families, as well as parent satisfaction with the program. Reference: Section 8203, Education Code.

- Section 18281. Environment Rating Scales. This proposed regulation is necessary to define and require use of a standardized evaluation instrument to measure classroom and program quality. At this time, when CDE staff observe a classroom to measure program quality as part of the compliance review, it is impossible to achieve inter-rater reliability among CDE staff since the rating is based on individual judgement. Use of the standardized instrument will result in specific scores on objective, observable measures with clearly defined ratings based on specific criteria.

TECHNICAL, THEORETICAL, AND/OR EMPIRICAL STUDY, REPORTS, OR DOCUMENTS.

No reports are required by these proposed regulations.

REASONABLE ALTERNATIVES TO THE REGULATIONS AND THE AGENCY'S REASONS FOR REJECTING THOSE ALTERNATIVES.

No other alternatives were presented to or considered by the Department.